

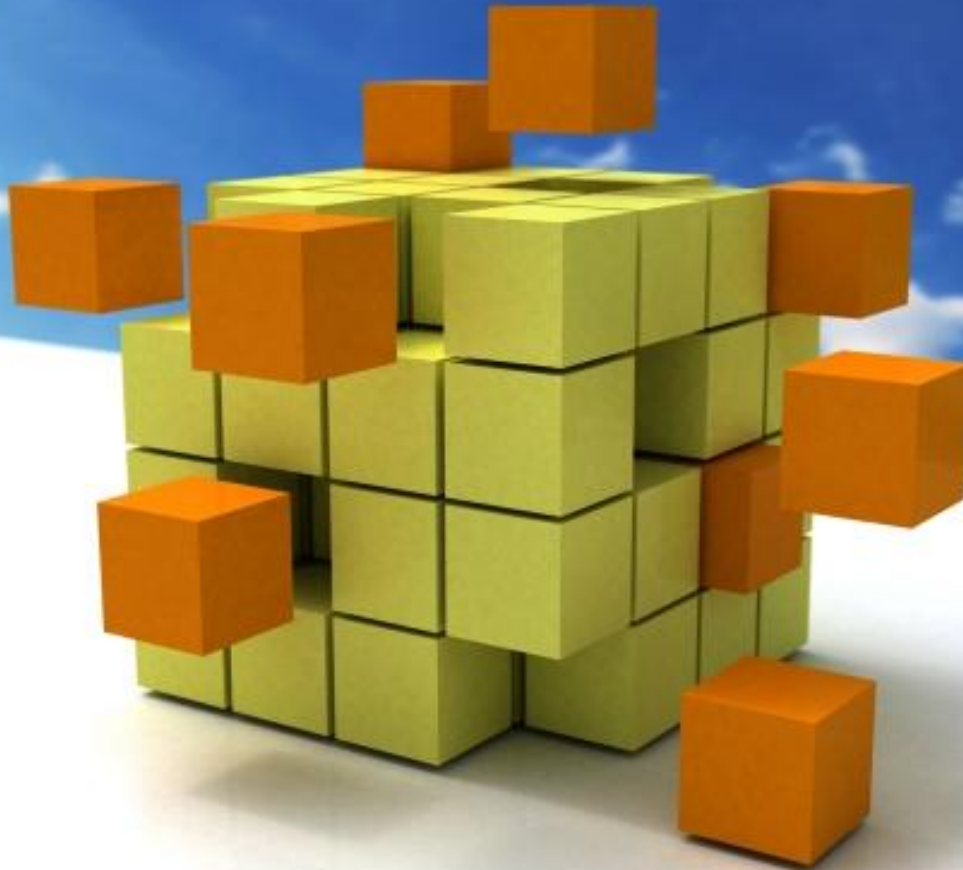
Career Readiness Interview

By: John Glass

ENG 114-01

July 27, 2011

Mr. Clark Adams



Interview of Marsha M. Mabry

Instructor, Computer Information
Technology

Randolph Community College



Education & Certifications

- East Carolina University
M.S. Vocational
Education
- Pfeiffer University
B.S. Computer
Information Technology
- Montgomery Community
College
A.A.S. Accounting
- MOS: Office XP & 2007
Master
- MOS: Instructor
- A+ Certified IT Technician
- MCITP: Enterprise Support
Technician, Consumer
Support Technician
- MCDST: Windows XP
- Member Golden Key
International Honour
Society, Phi Delta Sigma &
Sigma Kappa Delta



About Marsha

Marsha has resided in Montgomery County all of her life. She graduated from West Montgomery High School in 1997. While in high school, she worked for a local accounting firm as an intern. She chose to attend Montgomery Community College and majored in Accounting and Business Administration. She enjoyed computers and helping others with the computer and teaching them how to use the applications.



About Marsha

She decided to transfer to Pfeiffer University and graduated with a Bachelor of Science in Computer Information Systems. After graduation, she worked for a local company as a PC Technician until July 2006. She worked as a lab coordinator at Richmond Community College and enjoyed working with and teaching students in the lab. She then decided to become an instructor and started working on her master's degree.



About Marsha

She attended East Carolina University and received her Master of Science in Vocational Education. She joined Montgomery Community College as Computer Information Technology Program Head in August of 2008. In Spring of 2011, Marsha joined the faculty at Randolph Community College as an instructor in the Computer Information Technology Department.



Job: Likes Most

- Working with students with a genuine interest in learning.
- Setting up courses to be fun and interesting.
- Communication with students.
- Students taking the initiative to form study and help groups.
- Learning from students who have had real experiences.
- Seeing a student over achieve and learn more than the course offers.



Job: Likes Least

- Trying to teach students who do not have the desire or maturity to learn at the college level.
- Students who text during class and lectures.
- Students who think Facebook is more important than class.
- Contacting students who have not shown up for class that have not been responsible enough to contact instructor at all.



Individuality or Teamwork

Individual

- Setting up courses assigned each semester including teaching the material, grading tests and assignments and student meetings.

Teamwork

- Department planning meetings.
- Sharing course materials - helping other instructors set up classes.
- Partner with IT Department on yearly projects



Stress Factors of Position

- Working with students online that are not suited for this type of learning.
- Motivating students who are disinterested in learning.
- Ensuring students with poor attendance still meet deadlines and learn what is required.
- Keeping students on track that have been texting, on Facebook or working on another class instead of paying attention.



Keys To Success



- Proper planning and organizational skills.
- Hard work and determination.
- Passion for what you are doing in your profession.
- Supportive supervisors, faculty and staff that are trying for the same results: Successful Students.

Advice: Entering This Field

- Should start as a adjunct instructor to see if this profession is what you want to do.
- Continue your education and certifications to stay current in the profession.
- Work in the real world to obtain actual experience in the IT and PC world → converting experience and knowledge into teaching students actual processes.
- Read industry publications to discuss with students.



Advice To Recent Graduates

- If a graduate is interested in teaching in the CIT field, he/she should work at least 5 years in the IT industry. A solid understanding of real world experience is necessary for becoming an effective instructor.
- While working in the industry, become an adjunct instructor at the local community college.
- Never forget what it was like to be a student. Do not become a know-it-all and arrogant. Model your style after good teachers you had.

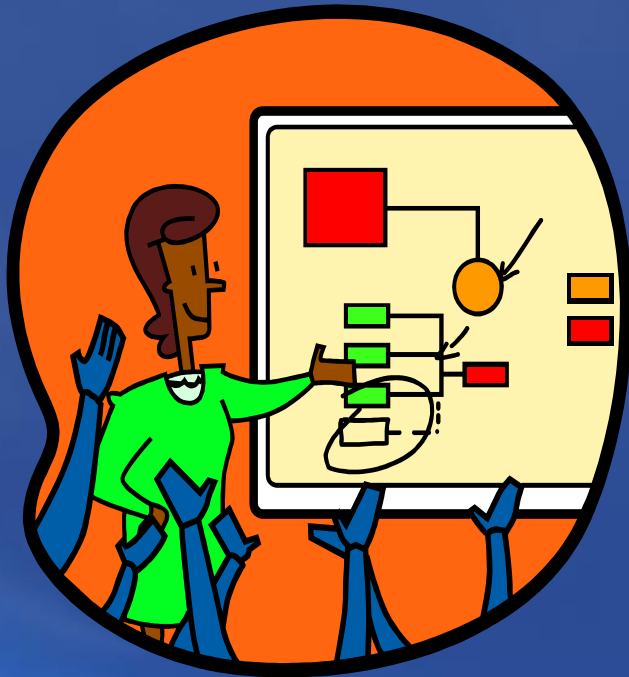


Preparation For Profession

- Hands on experience, simply reading a textbook is not the total answer.
- Effective experience in hardware and software.
- Learn time saving utilities and techniques.
- Join tech sites to stay abreast of new technology and procedures.
- Ask to shadow the best instructors on campus if interested in teaching.
- Be honest with yourself: is this your passion and are you committed to this profession?



Work Flow



- Keep things simple. Use checklists, calendars and to do lists.
- Do not accept late assignments.
- Provide timely responses to all emails and student questions.
- Work at home as needed to ensure preparedness for the next day's classes.

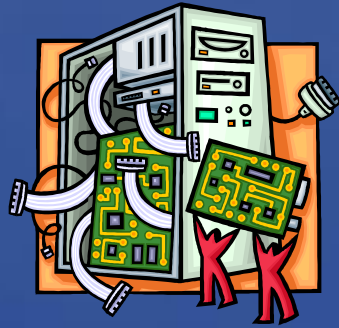


Technology Used In Profession

- Networking technology
- Internet connectivity
- Windows 7 operating system
- Microsoft Office 2010 (Word, Excel, Access and PowerPoint)
- Microsoft Expression Web 3 & 4
- FileZilla (FTP utility)
- Camtasia Studio 7 (producing recordings and tutorials)
- CloneZilla (imaging computers)
- RAPTOR (programming)
- Visual Basic 2010 (programming)
- Windows Server 2008
- Help desk basics



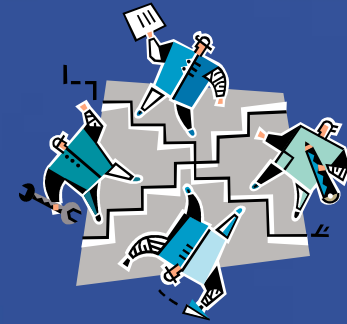
Keys To Success



Hands On



Education



Teamwork



Great Teachers



Support Network



Thank You



It Is Finally Over!!!!

